



Life in all its fullness

JOHN 10:10

**Rainbow Education Multi Academy Trust
Garston Church of England**

Policy number: 50

Religious Education Policy

Our Visions and Values:

We believe that Religious Education in our school should be of the highest standard, we are always striving for excellence, and we believe our Religious Education Curriculum helps to enrich our school's distinctive Christian character.

We ensure that each and every child no matter what their background or their circumstance reaches their potential and leaves us ready for the next stage of their life, doing this through living 'life in all its fullness, John 10:10'.

Our school's vision has a clear Christian theological underpinning, based on the Biblical narrative underpinning our Christian Values and our values are referenced throughout our curriculum.

Endurance - Endurance produces character - Romans 5:4

Excellence - Let your light shine - Matthew 5:16

Friendship- Love your neighbour as yourself - Mark 1:2

Wisdom - Blessed is the one who finds wisdom - Proverbs 3:13

Trust - Trust in the Lord and do good Psalm 37:3

Overview:

At Garston Church of England we are serving a growing multi-faith community. Our aim is to develop and nurture the children's understanding of the other faiths which are a vital part of our changing community. Our school strives to be a place in which our children can come together in mutual respect and friendship so that they are all able to learn from each other and further their understanding of the important role which religion has in people's lives. At Garston Church of England we follow the Blackburn Diocesan Board of Education's RE syllabus - 'Questful RE'.

Objectives:

1. To develop and nurture a deeper understanding of religion, faith and belief.
2. To enable our children to learn about the main tenets of other faiths and how we can come together in mutual respect both within our school and in the local community.
3. To provide opportunities for children to listen to each other and ask questions which lead to a deeper understanding of how other faiths impact on people's lives.



Intent:

Throughout the curriculum, pupils will **learn about religion** and **learn from religion**. Through the high quality planning, resourcing and delivery of RE, pupils will develop in their **substantive knowledge**. This is knowledge about religious and non-religious traditions. It includes the ways in which people express their beliefs, the artefacts and rituals associated with them. In addition, they will learn about key concepts (outlined below).

Pupils will also be taught 'ways of knowing'. This is the **disciplinary knowledge** of RE. Pupils are taught how to understand how the substantive knowledge came to be, how to interpret the accuracy and validity of information and suitable methods used for enquiry.

Finally, the pupils will develop in their **personal knowledge** - the growing knowledge of how pupils' own values and beliefs connect with religious and non-religious traditions.

Entitlement in RE and Time Allocation:

Pupils in Nursery are taught RE, and the units taught are mapped out in our long term plan.

Across the school, from Reception to Y6, pupils will have a discrete lesson of Religious Education per week. RE lessons will focus on Christianity - this being the majority religion taught.

In addition to this, religious traditions from world faiths will be explored in depth. Rather than a study of the whole religion, pupils will explore an element of it. Therefore, there can be more depth to the learning, providing opportunities to look at diversity within religions, identifying similarities and differences between religious and non-religious practices.

Outcomes:

Through the delivery of Religious Education, we hope to enrich and develop all of our pupil's lives and encourage them to explore and respect the fundamental beliefs of those people who live within their community so that a greater understanding of the wider world in which they live becomes possible and exciting for all.

The aims of Religious Education in our school meets the aims outlined in the RE Statement of Entitlement: The Church of England Education Office 2019.

We ensure that pupils will:

- Know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- Gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- Engage with challenging questions of meaning and purpose raised by human existence and experience.
- Recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- Explore their own religious, spiritual and philosophical ways living, believing and thinking.

Where parents request that their child is withdrawn from the teaching of religious education, other suitable provision will be made.

