



Equality Objectives



2025-2029

Our equality objectives are on a 4 year cycle and are reviewed annually.

| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
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| To promote spiritual, moral, social and cultural development through all appropriate curricular and extracurricular opportunities . To promote cultural development and understanding through a rich range of experience, both in and beyond the school. | To ensure pupils and staff understand the different types of bullying and why it is wrong. To appropriately sanction if they are perpetrators; and are supported if they are victims. To reduce prejudice and increase understanding of equality through direct teaching across the curriculum – see planning cycle. | To adopt methods that move beyond deterministic notions of fixed ability and to model teaching and learning behaviours that avoid labelling. | To narrow the gap in attainment in all subjects between different groups (boys and girls, pupil premium and non pupil premium). | To ensure the school's Local Academy Council and Trust board are representative of the school's local communities. | To sustain or reduce the number of reported racist incidents and eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010. | To decrease prejudice and promote understanding in relation to people with disabilities. | To improve the understanding of the Public Sector Equality Duty to support better policy development, decision making, to ensure HR procedures do not inadvertently discriminate against staff who have a protected characteristic and to improve the lived experience of our staff and pupils. |