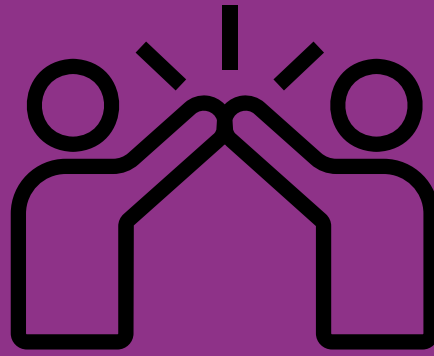




Behaviour and Relationships

**Parent and Carer
Information**



Behaviour and Relationships Policy

Building a positive school culture requires a framework that balances empathy, clear boundaries, and mutual respect. Here at Garston Church of England Primary School, we establish this foundation through our Relationships and Behaviour Policy, which prioritises a values-led approach to supporting every pupil's development. By combining clear expectations with restorative practices, the policy creates a safe, inclusive environment where positive choices are celebrated and conduct is guided with dignity.

We ensure children know what is expected of them, by praising their efforts and progress. This ensures all children are ready to learn in and outside of the classroom, creating a safe place to flourish.





Each and Every Child

Every child enters the classroom with a unique set of strengths, learning styles, and needs, making reasonable adaptations essential for helping them thrive. Tailored support, whether through differentiated instruction, specialised resources, or individualised encouragement, ensures that every pupil has equal access to success. However, while these adjustments provide the necessary scaffolding for individual growth, the school rules and core expectations remain the central anchor for all support. Holding high standards and consistent boundaries does not restrict children; rather, it prepares them for life in the wider world. By learning to navigate clear rules within a supportive primary environment, pupils develop the self-discipline, resilience, and respect for boundaries required to seamlessly transition to secondary school and navigate life beyond the classroom.



OUR **THREE** SCHOOL RULES

Garston Church of England Primary School



1. Look After Yourself



ALWAYS DO
YOUR BEST

TAKE PRIDE IN
YOUR WORK



SPEAK UP!
SAD? WORRIED?

ASK FOR HELP

MAKE
HEALTHY
CHOICES



PARENTS CAN HELP: ENCOURAGE INDEPENDENCE (dressing, packing bag)
REMIND THEM IT'S OK TO ASK FOR HELP



2. Look After Each Other



INCLUDE
OTHERS



LISTEN &
RESPECT
FEELINGS



PARENTS CAN HELP: TALK ABOUT EMPATHY AND SHARING
PRAISE BEING A GOOD FRIEND OR HELPING A SIBLING



3. Look After Our School



PUT LITTER
IN THE BIN



PARENTS CAN HELP: INVOLVE IN SMALL TIDYING ROUTINES
BUILD PRIDE AND RESPONSIBILITY FOR SPACES AND THINGS



Our Values

Friendship

Through our focus on kindness, empathy, pupils actively live out our behaviour expectations by treating everyone with respect.



Wisdom

We encourage pupils to make thoughtful, responsible choices and reflect on how their actions impact both themselves and the wider school community, learning from themselves and others.

Trust

Clear expectations and restorative boundaries create a safe environment where children feel secure, respected, and trusted to do the right thing.



Excellence

By consistently aiming high and taking pride in their choices, pupils demonstrate the core commitment to personal growth central to our behaviour policy.

Endurance

Our policy builds resilience by helping children learn from mistakes, persevere through challenges, and regulate their own conduct over time.



Behaviour Scores

Each week, your child's class teachers will score their behaviour and efforts across the week using our Behaviour Score system. This will ensure you are able to stay informed and support your child in being ready to learn.

 Level 1: Above and Beyond!	 Level 2: Meeting Expectations!	 Level 3: Improvement Needed
 above and beyond (setting a fantastic example)  always following school rules (consistently looking after yourself, others and our school)  helping others (showing extra kindness and support)  consistency (great behaviour every single day) 	 meeting expectations (following daily classroom routines)  completing work (showing your best effort and completing tasks)  showcasing our values (demonstrating excellence, endurance, wisdom, trust and friendship) 	 frequent reminders needed (struggling to follow instructions)  reset before next week (a fresh start to make better choices)  school rules reminder (time to review behaviour expectations) 



Rewards and Incentives

Children are rewarded and celebrated in a range of ways.

Some of these celebrations will be instant praise and recognition, with some more long term rewards to aim for.



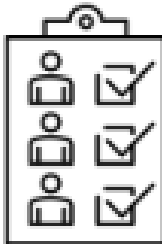
RECOGNITION AND REWARDS



TAPAS TUESDAY



HEADTEACHER'S TEA PARTY



CLASS ATTENDANCE



BEHAVIOUR SCORES



HOUSE POINTS



RAFFLE TICKETS



MINDSET HERO



1s CLUB

#eachandeverychild

