



This document outlines how all schools across the Rainbow Education Multi Academy Trust promote British Values and Spiritual, Moral, Social and Cultural development through our everyday practice. We acknowledge the role this plays in preparing children for life in modern Britain and taking on an active role in their community.

**British Values**

<p>Democracy</p>	<p>Here at the REMAT, we help our children to know their views are valued, value each other's views, and talk about their feelings. Times are built throughout the day to give children the opportunity to share ideas and views with a group of familiar children and adults. Within Early Years we operate a key person system and children meet daily in their key person groups.</p> <p>We use the Zones of Regulation, so children have the vocabulary to talk about how they feel when voicing their opinions.</p> <p>We give children the opportunity to vote on decisions that are made, both that impact them directly or impact others (e.g. choosing a class charity, choosing a class book and novels).</p> <p>We promote curiosity through daily discussions within our curriculum, picture news, and assemblies. This helps our children build their own line of thought, as well as listen to the thoughts of others before coming to a conclusion.</p> <p>Children's opinions and interests are listened to and valued by discussing which after-school clubs they would like or resources for the playground. Within Early Years children's views and interests are reflected in their classroom environment.</p>
<p>Individual Liberty</p>	<p>Our curriculum allows children to develop a strong sense of identity. This helps children develop a positive sense of themselves. We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities through our daily timetables. For example, allowing children to take risks, giving children the support needed to communicate with others, and following a</p>

	<p>positive behaviour blueprint.</p> <p>All members of staff at the REMAT value <b>#eachandeverychild</b>. For this reason, children feel safe and supported to be themselves, secure in the knowledge they will be celebrated and respected.</p> <p>All children are given the freedom to make choices across the day (e.g choose lunch options, snacks, and how they spend their break times.)</p>
<p>Rule of Law</p>	<p>All children across the REMAT follow three simple school rules to help them develop the ability to know right from wrong. We support children to <b>look after themselves, look after each other and look after our school</b>. These simple rules underpin all expectations and are used to guide children into making safe, respectful, and empathetic choices.</p> <p>We help children understand their own behaviour and how this may lead to consequences for themselves or for others using the Zones of Regulation. This provides children with a tool to discuss their behaviour in line with the school rules and gives them ways forward to ensure their well-being and the well-being of others is promoted.</p> <p>We ensure children are involved in the planning process of how everyone can meet the expectations of the school rules. This allows children to take ownership. All staff members also promote the expectations of the school rules. This helps children see that the rules are for everyone, and there are no exceptions.</p> <p>Within our curriculum, we teach children the rules of the road, online safety, and classroom safety through the provision and focus of PSHCE lessons to ensure children are aware of rules beyond the school gates and how school expectations can help them in wider responsibilities.</p>
<p>Mutual Respect and Tolerance</p>	<p><b>#Eachandeverychild</b> that attends a REMAT school will be respected. We create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and celebrated.</p> <p>We discuss similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. We ensure children are exposed to diversity regardless of the school demographics.</p> <p>We ensure that resources used share a diverse view. We want children to be able to see themselves in the resources we share so they are able to build a strong sense of their identity. We ensure children are also able to see a diverse community so that they are able to understand that each community may not be like theirs. This is done</p>

	<p>through the use of stories, enrichment activities and our wider curriculum.</p> <p>We explain the importance of tolerant behaviours such as sharing, listening to others's ideas and allowing people to disagree respectfully.</p>
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Here at the Rainbow Education Multi Academy Trust, we ensure all staff members are equipped with the knowledge, skills and confidence to challenge any disrespect or intolerance of others, challenge harmful stereotypes or to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We aim to support all members of our school community to be able to develop their understanding and portion of these values.

**Spiritual, Moral, Social and Cultural Development**

<p>Spiritual</p>	<p>This begins in the Early Years with our EYFS curriculum developing and supporting a sense of enjoyment and fascination in learning about the world around them. Opportunities for curiosity, imagination and creativity are developed and children are encouraged to reflect about their learning.</p> <p>We help all children develop an awareness of togetherness and celebration of beliefs through worship, circle time, key person time and shared assemblies.</p> <p>We develop a reflective approach to our behaviour policy and support children to reflect on the choices they make. We celebrate the positive choices children make through a variety of awards.</p> <p><b>Examples:</b> school worship areas, collective worship, weekly assemblies, Links with church, holiday and festival celebrations, PSHCE curriculum, charity and fundraising work and visiting areas of worship/meeting religious leaders.</p>
<p>Moral</p>	<p>We promote fundamental values to help children work through conflict, follow rules and respect each other. Our curriculum and behaviour blueprint helps children develop their own moral code, with the support and safety in knowing their mistakes will help them learn.</p>

	<p>Positive praise and encouragement underpins communication across all schools, allowing children to build confidence in making right choices. Children are celebrated for setting good examples and all children feel they are able to succeed.</p> <p>Children take part in weekly picture news topics which allows them to discuss current topical issues.</p> <p><b>Examples:</b> school rules, expectation visuals, lanyard visuals, zones of regulation, rewards, Key Person relationship, positive behaviour blueprint, Mindset hero, positive phone calls home, house points, celebration assembly, PSHCE curriculum, E-Safety, road safety and end of year prize giving.</p>
Social	<p>All members of the community use a friendly and calm way to communicate, helping to promote a safe environment for all. This helps children discuss their feelings, emotions, worries and ways to move forward.</p> <p>All children are given the opportunity to share ideas, plan, explore and discuss, building a strong community feel in each class and space. Children are given additional support to develop communication and interaction skills to ensure they have the tools to be able to discuss, debate and understand the viewpoints of others.</p> <p><b>Examples:</b> positive behaviour blueprint, zones of regulation, house teams, talk partners, community events, assemblies, REMAT core values, communication and language intervention and Key Person time.</p>
Cultural	<p>Diversity is promoted through everything we do. We ensure all curriculum resources and storybooks provide children with a wide range of experiences and exposure.</p> <p>Children are free to share their own experiences and celebrate alongside their peers.</p> <p>We help children develop a strong sense of identity so they are confident in sharing their own cultural experiences as well as exploring differences among their peers.</p> <p>Enrichment opportunities are planned to ensure children are able to participate in local community work as well as learning about the wider world (e.g. museum visits etc).</p> <p>We explore a range of media to allow children to express themselves through art and appreciate the culture shown in art (e.g. poetry,</p>

paintings and music).

**Examples:** visits to museums, people who help us topic, let's celebrate topic, journeys topic will explore places around the world, Favourite Five books, sharing of religious festivals, assemblies, mini police and pantomime visits.