



Garston
Church of England
Primary School

Our Journey to becoming a
School of Sanctuary

'In 1952, Britain signed the European convention on Human Rights because we were proud to protect people whose lives were endangered in their own countries. Through Schools of Sanctuary we can resurrect that pride, reach out in friendship, learn from different cultures and enrich all our lives. Liverpool has a great tradition of welcoming the stranger and this is evident in the large number of schools who are keen to become Schools of Sanctuary in the city. A number not matched in such a short time in any other city across the UK. Well done Liverpool!'

Garston Church of England Primary is proud to support this vision. This presentation will demonstrate how we actively implement this vision.

Our Journey

During Covid 19 we welcomed two families seeking refuge

In December 2021 we welcomed 11 refugee children who were seeking refuge from Afghanistan.

During the year of 2021-2021 our percentage of EAL rose from 6% to 14.2%

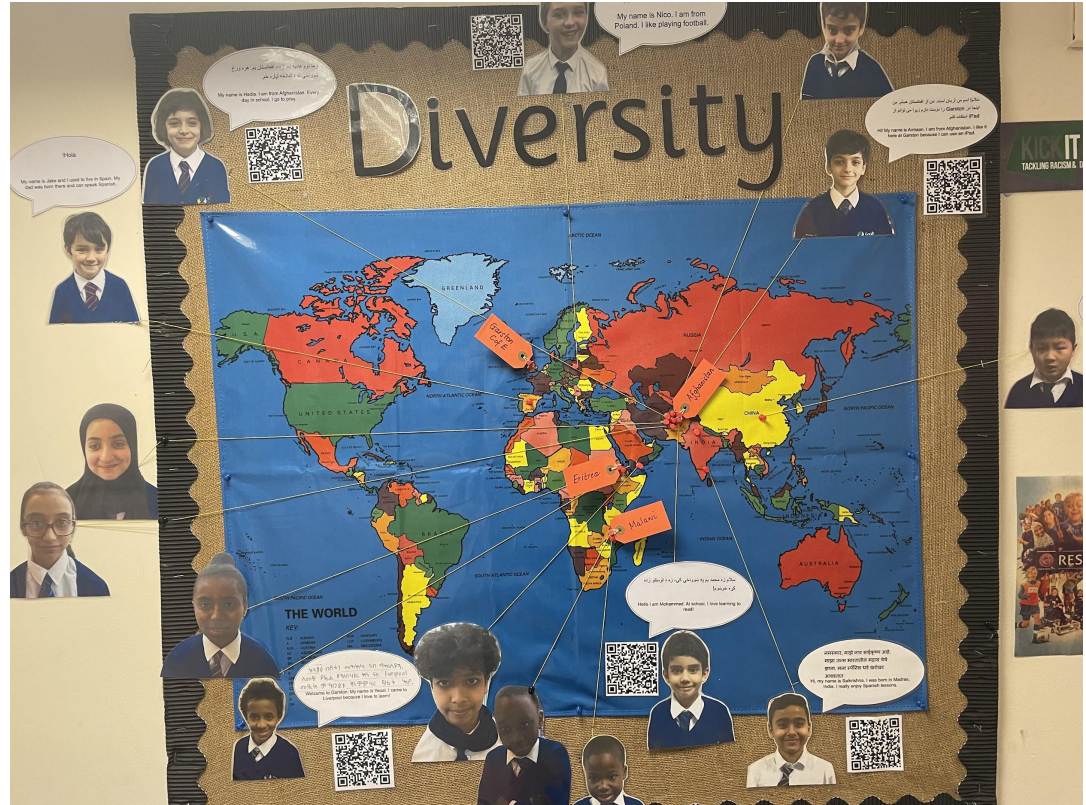


Garston
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Our Journey to becoming a
School of Sanctuary- **Learning**

Welcome to our School

We have over 20 languages spoken in our school. The main languages spoken are English, Arabic, Pashto and Farsi.



Accepting Everyone



Odd Sock Day



Neuro-Diversity Week

Staff Training

- *Training provided from SIL for Newly Arrived Pupils
- *In house EAL assessment Training
- *Barriers Sheets
- *Support Conferences



Curriculum- Black History Month

Each year group was given one inspirational person to study.

Reception: Martin Luther King

Year 1: Stevie Wonder

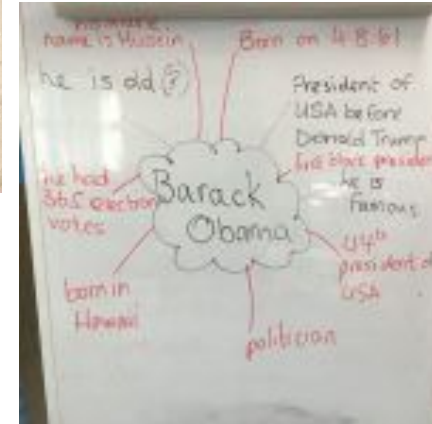
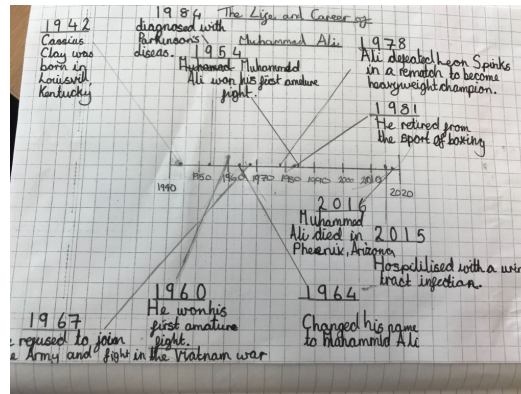
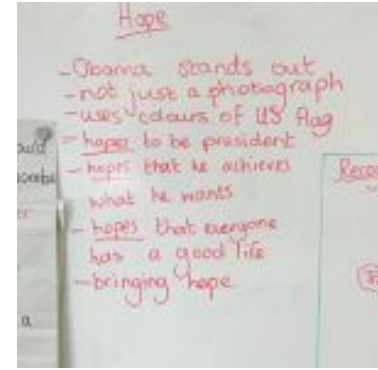
Year 2: Nelson Mandela

Year 3: Barack Obama

Year 4: Desmond Tutu

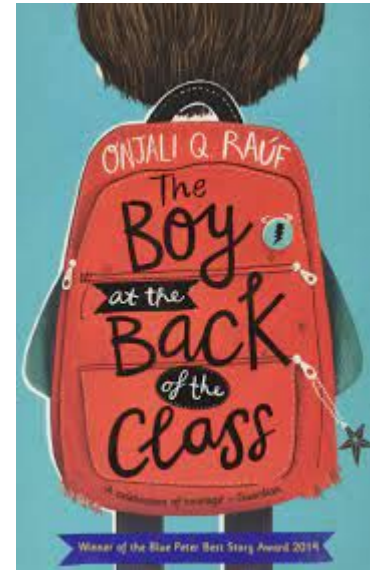
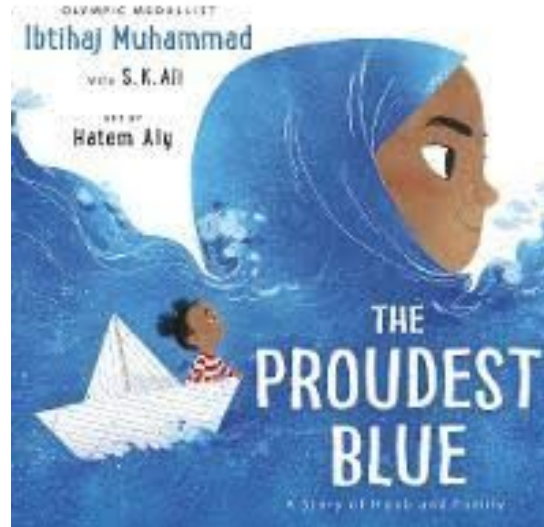
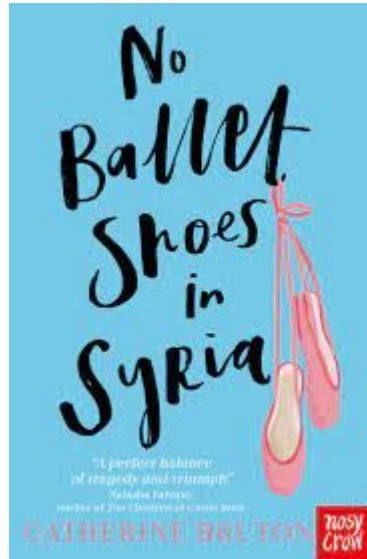
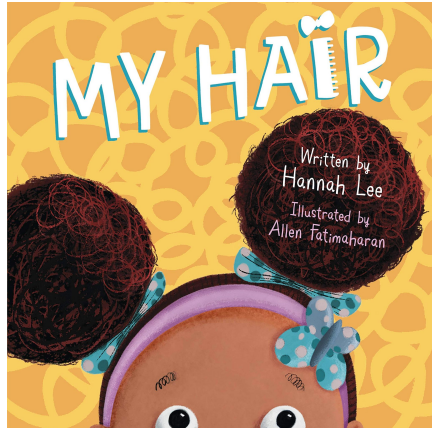
Year 5: Rosa Parks

Year 6: Muhammad Ali



Curriculum

Reading Spine promotes Diversity- representations of all children and families



Curriculum- starting right from the beginning

Our story focus 'Under My Hijab' written by Hena Khan has allowed us to explore different beliefs. Today our challenge was to build a place of worship. What fantastic team work and communication, with some interesting conversations linking to shape, space and measure!



PSHCEe curriculum

The aim of our PSHCEe curriculum is to help pupils understand how to look after themselves, look after others and live and respect the diverse community here in Britain.

Wider Curriculum Links

Nursery	1 favourite five per half term to focus on diversity	1 favourite five per half term to focus on wellbeing			
Reception	1 favourite five per half term to focus on diversity	1 favourite five per half term to focus on wellbeing	RE Belonging		
Y1	History Health and Hygiene	Science- Animals inc Humans (body parts)	RE Diversity of Religion (Christian, Hindu and Muslim)		
Y2	Science (Plants and Animals including Humans)	RE Diversity of Religion (Christian, Jewish and Muslim)			
Y3	WCR (Hearing Impairment)	WCR (Different Cultures)	WCR (Internet safety)	WCR (Keeping Healthy)	RE Respecting the range of faiths here in Britain
Y4	WCR (Chinese New Year)	WCR (Migration and Refugees)	WCR (Teeth)	WCR (Money)	WCR (Recycling)
Y5	WCR (Equality)	Science (Human Life cycle)	RE Respecting a range of views and beliefs.		
Y6	WCR - Autism	History (Civil Rights)	WCR (Civil Rights)	WCR (Drugs and Alcohol)	Y6 - Science (Human Heart)

No Outsiders Overview

EYFS	<i>You Choose</i> (by Nick Sharratt and Pippa Goodheart)	<i>Red Rockets and Rainbow Jelly</i> (by Sue Heap and Nick Sharratt)	<i>Blue Chameleon</i> (by Emily Gravett)	<i>The Family Book</i> (by Todd Parr)	<i>Mommy Mama and Me</i> (by Leslea Newman and Carol Thompson)
Year 1	<i>Elmer</i> (by David McKee)	<i>Tin Little Pirates</i> (by Mike Brownlow and Simon Rickerty)	<i>My Grandpa is Amazing</i> (by Nick Butterworth)	<i>Max the Champion</i> (by Sean Stockdale, Alexandra Strick and Ros Asquith)	<i>My World, Your World</i> (by Melanie Walsh)
Year 2	<i>The Great Big Book of Families</i> (by Mary Hoffman and Ros Asquith)	<i>The First Sledge</i> (by Jeanne Willis)	<i>The Odd Egg</i> (by Emily Gravett)	<i>Just Because</i> (by Rebecca Elliot)	<i>Blown Away</i> (by Rob Biddulph)
Year 3	<i>Oliver</i> (by Birgitta Sif)	<i>This Is Our House</i> (by Michael Rosen)	<i>Two Monsters</i> (by David McKee)	<i>The Hueys in the New Jumper</i> (by Oliver Jeffers)	<i>Bloop</i> (by Alexis Deacon)
Year 4	<i>Dogs Don't Do Ballet</i> (by Anna Kemp and Sarah Ogilvie)	<i>King and King</i> (by Linda de Haan and Stern Nijland)	<i>The Way Back Home</i> (by Oliver Jeffers)	<i>The Flower</i> (by John Light)	<i>Red: A Crayon's Story</i> (by Michael Hall)
Year 5	<i>Where the Poppies Now Grow</i> (by Hilary Robinson and Martin Impey)	<i>Rose Blanche</i> (by Ian McEwan and Roberto Innocenti)	<i>How to Heal a Broken Wing</i> (by Bob Graham)	<i>The Artist Who Painted a Blue Horse</i> (by Eric Carle)	<i>And Tango Makes Three</i> (by Justin Richardson and Peter Parnell)
Year 6	<i>My Princess Boy</i> (by Cheryl Kildavis and Suzanne DeSimone)	<i>The Whisperer</i> (by Nick Butterworth)	<i>The Island</i> (by Armin Greder)	<i>Love You Forever</i> (by Robert Munsch)	<i>Dreams of Freedom</i> (by Amnesty International)

Curriculum

As part of our civil right topic, Year 6 visited the slavery museum to discover more about the civil rights movement in Liverpool. It was a great trip out with lots to support our knowledge from lessons.



Supporting Parents- Welcoming Parents



Family Bingo

Movie Nights

Coffee Mornings

Garston Bake Off

Liaising with Emma Flynn at the Hotel

Ahmed - Asylum Link

Sola Arts Projects



Garston
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Our Journey to becoming a
School of Sanctuary- **Embed**

Rainbow Flag Award

Staff Training

IDAHOBIT Day

Entrance Display



Mini Police



Refugee Week



Friendship Benches

Well done to our Well-being Warriors who have been campaigning around the importance of talking! Thanks to a very kind donation from a local business they have launched their first 'Talking Bench' which has been a fabulous addition to our playground.



Bullying Ambassadors

Supporting Families



Tina Abraham
Family Engagement
Officer



Beth Hook
Child Well-Being
Officer



Support for Parents

Parent workshops- Maths, Phonics, Reading, Sleeping, Eating

Covid-19

Meet the Teacher

Parents Evening

Come and See

Stay and Play

Book Cafe at Garston Library

Messy Science, Messy Maths

Nurture- Parenting Course

Attachment and Trauma Award



Dear Sarah and Rachel,

Thank you for registering for the Attachment and Trauma Sensitive Schools Award (ATSSA) at Bronze Level, and for providing comprehensive evidence in support of your application. Thanks also for inviting me to conduct the verification for the Award today. I should like to extend my thanks to you and your senior team and other staff for making the virtual visit so purposeful and enjoyable.

I should like to warmly congratulate you and the rest of the staff on achieving the Award, which is an external sign of recognition of your commitment to the steps you have taken at Garston C of E Primary School to develop a culture of compassion and nurture. This, as you well know, plays a pivotal role in getting your children and young people into a state of 'learning readiness'. The Award is valid for two years and will run from December 2021 to December 2023.

All criteria have been evidenced adequately, and in most cases, more than adequately. The evidence you have submitted comes from a variety of sources: from previous conversation I have held with staff, extracts and examples of key documents and policies provided by

Supporting Charities

At Garston each class in school supports a charity, they support this charity during their time at Garston.

Each year they will support the charity in at least one way, this could be through fundraising, volunteering or anything else that supports the charity.

Nursery/ Pre Nursery	Macmillan
Reception	PDSA
Year 1	Ronald McDonald House
Year 2	Alderhey
Year 3	Guide Dogs
Year 4	Zoe's Place – Christmas Jumper Day
Year 5	Claire House
Year 6	Children in Need



Food Bank Donations



Bake Sale to raise funds for the people of Ukraine



Well done to this Year 6 Child, who has taken on the challenge to run 1K every day in March to raise funds for Refuge!

Uniform Swap Shop



**Uniform Swap
24/06
After school**

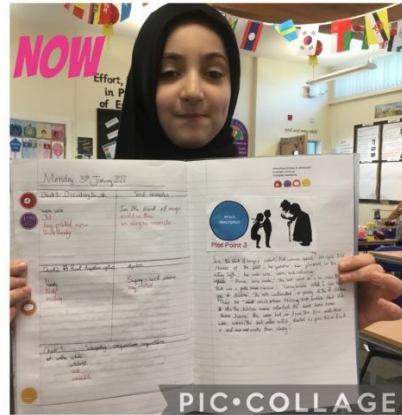
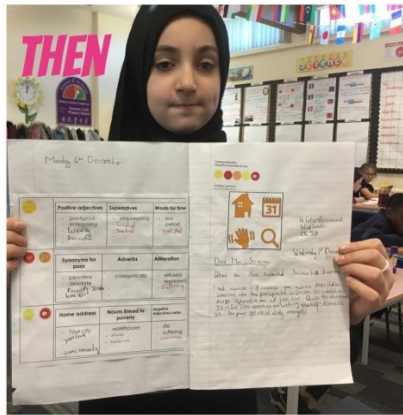
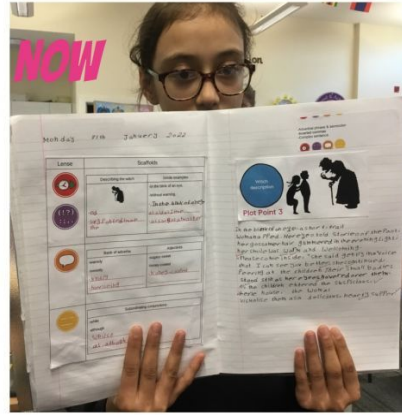
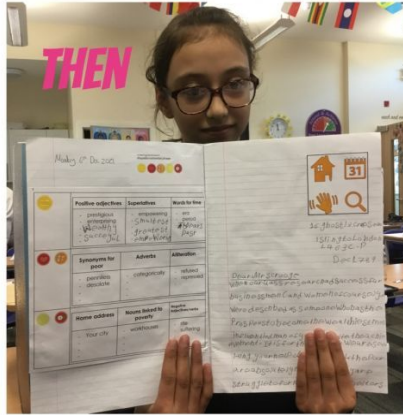


Garston
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**Main car park
After School Friday**

PIC•COLLAGE

Pupil Voice



Parent voice

L started school in September. **She struggled at first but has settled well.** I think this is down to the lovely kind staff she is around. **Every single staff member I have met so far has been so nice.** Any enquiries I have have been answered straight away. L has been well supported with her medical needs. **School has really sparked an enjoyment for learning and we have seen this continue at home.** I have just had a lovely parents evening, I am a very proud mum.
Thank you so much!

Teachers are friendly and easy to approach if you have any concerns.

I can't thank the teachers enough for how they are with P and the support we both receive. **I wouldn't want P to go to any other school. The way we're greeted of a morning P is encourage to come into school at the start of the day means a lot.** I know that when I leave P she is in good hands who make her feel relaxed.

I couldn't fault the school's approach with J, they try as hard as they can, with the issues he has. As far as I'm concerned, they have brought him on well, and I hope it continues, thank you.



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Our Journey to becoming a
School of Sanctuary- **Share**

Our School of Sanctuary Pledge

*At Garston Church of England Primary we are committed to being a safe and welcoming place for all students and their families. **Garston Church of England Primary is a school that helps its students, staff and wider community understand what it means to be seeking sanctuary and to extend a welcome to everyone as equal, valued members of the school community.** We are a school that is proud to be a place of safety and inclusion for all.'*

Schools Week

Monday, 06 Jun 2022

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SCHOOLS
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Schools

Warm welcome: The schools offering 'sanctuary' to Afghan refugees

Thousands of children evacuated from Kabul have been placed in England's schools. We talk to leaders about their 'moral obligation' to their new pupils



Garston Primary School in Liverpool has taken on 13 pupils.

Head Sarah Knipe said there was never "any question" of her school's involvement.

"If we had known that these children were housed here sooner, we would have probably battered down the doors of the local authority to try to get them in."

The school has also had to tailor its support. Some children are "more accomplished" in English, while others have been separated from their families and need extra support.



Said Anwar, new student at Jewellery Quarter Academy, with buddies Zahara Shinwari and Maryam Khan

Welcome to Garston CE Primary School

Pre-Nursery and Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Forest School

Enrichment

Safeguarding